Assessment of Community and Academic Leaders to Inform the Facilitation of Community-Engaged Translational Research in the State of Georgia

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• Background
  • Community-academic partnerships have been a priority of the Georgia CTSA
  • Georgia CTSA Community Engagement team administered community and academic surveys and inquired about interest in participating in key informant interviews
    • Goals of key informant interviews:
      • identify both the community engaged translation research collaboration experience and collaboration interests of academic researchers or faculty at partnership institutions.
      • develop responsive technical assistance, partnership facilitation and capacity building.
• Methods
  • Conducted key informant interviews with academic and community partners in Georgia
  • Questions aimed to assess:
    • Contributions to successful community-academic partnerships
    • Contributions to unsuccessful community-academic partnerships
    • Ways the Georgia CTSA can support partnerships/collaborations
    • Areas of interest for collaboration
    • Areas of research
    • Interest in committee service
Results

- N=31 interviews (22 academic, 9 community (interviews ongoing))
- Contributions to successful community—academic partnerships
  - Mutual interest and goals
  - Commitment to building a relationship
  - Strong communication
  - Cultural responsiveness
  - Breadth of resources
  - Trust and support between partners
  - Low turnover
• Results continued...
  • Contributions to unsuccessful community-academic partnerships
    • Lack of commitment
    • Lack of buy-in/common interests
    • Lack/mismatch of experience
    • Limited resources/high turnover
    • Lack of relationship/common understanding
    • Poor communication
  • Ways Georgia CTSA can support partnerships
    • Engagement with community members in specific professions/areas
    • Resources for creating/facilitating partnerships
    • Knowledge/tangible resources
    • Resources for clinical research
    • Directory/repository
Conclusion

• We will develop a revised or expanded version of the model for building collaborative research capacity previously proposed by the Georgia CTSA CE

• Georgia CTSA CE Partner Database: https://georgiactsa.org/community/partner-database/index.html