



Archway Partnership

UNIVERSITY OF GEORGIA

Archway Partnership

Faculty Research Seminar
August 17, 2018



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The Archway
Partnership **connects**
communities with
higher education
resources to address
locally-identified
community and
economic development
issues.





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WHAT WE DO

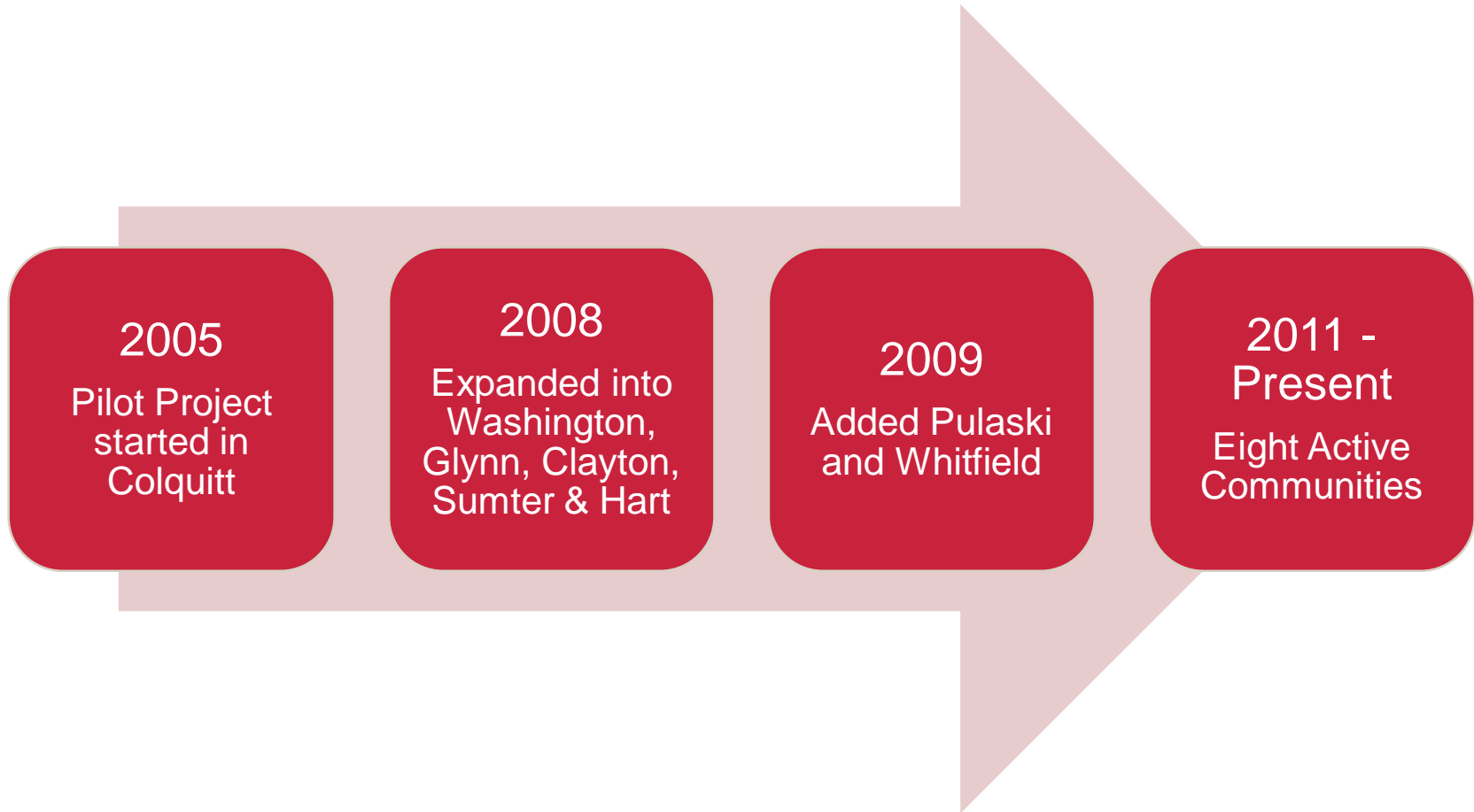
**COMMUNITY-BASED
SERVICE**

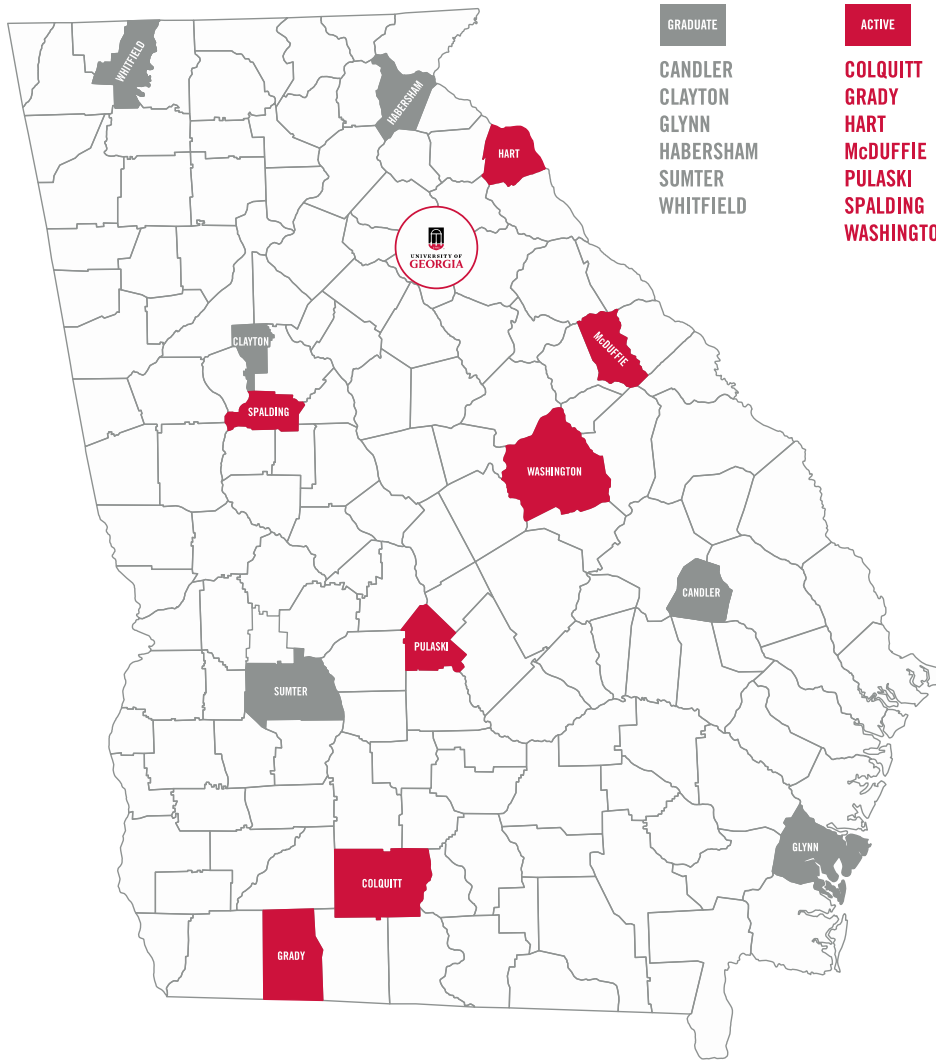
**STUDENT EXPERIENTIAL
LEARNING OPPORTUNITIES**

**FACULTY RESEARCH
APPLIED TO CRITICAL
COMMUNITY ISSUES**



History of the Archway Partnership





HOW WE WORK



Archway Professional

Community-based faculty member facilitates stakeholder engagement and connects community with resources



Executive Committee

Community stakeholders set priorities around complex identified needs and issues



Issue Work Groups

Interested community stakeholders create and implement work plans to address specific issues

Key Function of Archway Professional



Higher Education Resources

- All 17 UGA schools and colleges
- 18 graduate students annually
- 1050 undergraduate and graduate students (to date) in projects
- 14 of 28 University System of Georgia Institutions
- 12 of 24 Technical Colleges



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Community & State Stakeholders

- County governments
- City governments
- Hospitals
- Utilities
- Boards of Education/K-12 systems
- Faith-based organizations
- Business owners/industry representatives
- Chamber of Commerce
- Development Authorities
- Community leaders
- Georgia Department of Community Affairs
- Georgia Department of Economic Development
- Media outlets
- Nonprofit organizations
- Statewide Associations (ACCG & GMA)
- Georgia Department of Education
- Georgia Department of Labor
- Regional Commissions



FUNDED
131
GRADUATE
ASSISTANTSHIPS

650
ISSUE WORK
GROUP MEMBERS

COLLABORATED WITH
14 OF 28
UNIVERSITY SYSTEM
OF GEORGIA
INSTITUTIONS

ENGAGED ALL
17 UGA
SCHOOLS/
COLLEGES

OVER
1050
STUDENTS
INVOLVED

PARTNERED WITH
12 OF 24
COLLEGES IN THE
TECHNICAL COLLEGE
SYSTEM OF GEORGIA



\$227 million

**Estimated
Economic Impact
Over 12 Years**



Partnership Benefits

- Communities have direct access to higher education resources
- Projects address specific priority issues identified by each community
- Students receive “real world” and experiential learning opportunities that enhance their classroom instruction
- Faculty have access to communities to research and provide assistance on local and regional issues





What does this
mean for you?



Potential Next Steps

- ① Consider whether you would like or need community based:
 - issues
 - data
 - collaboration
 - engagement
 - other



Potential Next Steps

- ② If so, please contact us – we want to assist you if possible.

Important note: we are a long-term PARTNER with our communities – therefore, the work must be relevant and appropriate to the issues the communities have identified





Questions?





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Thank You!